



# ASTHMA ACTION PLAN

Check Asthma Severity: Mild Intermittent Mild Persistent Moderate Persistent Severe Persistent

Patient's Name	DOB	Effective Date ___/___/___ to ___/___/___
Doctor's Name Signature	Parent/ Guardian's Name	
Doctor's Office Phone Number	Parent/ Guardian's Phone Number	
Emergency Contact after Parent	Contact Phone	



**Personal Best Peak Flow:** \_\_\_\_\_  
**Personal Peak Flow Ranges**

**RED** means Danger Zone! -  
Get help from a doctor. \_\_\_\_\_

**YELLOW** means Caution Zone! -  
Add prescribed yellow medicine. \_\_\_\_\_

**GREEN** means Go Zone! -  
Use preventive medicine. \_\_\_\_\_

**GO (Green)** → Use these medications every day.

- You have all of these:
- Breathing is good.
  - No cough or wheeze.
  - Sleep through the night.
  - Can work and play.

And/or personal peak flow above 80%.

Medicine/ Dosage	How much to take	When to take it
Comments		
For exercise, take:		

- Trigger List:**
- Chalk dust
  - Cigarette smoke
  - Colds/Flu
  - Dust or dust mites
  - Stuffed animals
  - Carpet
  - Exercise
  - Mold
  - Ozone alert days
  - Pests
  - Pets
  - Plants, flowers, cut grass, pollen
  - Strong odors, perfume, cleaning products
  - Sudden temperature change
  - Wood smoke
  - Foods:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - Other:
  - \_\_\_\_\_
  - \_\_\_\_\_

**CAUTION (Yellow)** → Continue with green zone medicine and ADD:

- You have any of these:
- First sign of a cold.
  - Exposure to a known trigger.
  - Cough.
  - Mild wheeze.
  - Tight chest.
  - Cough at night.

And/or personal peak flow from 60%  
To 50%

Medicine/ Dosage	How much to take	When to take it
Comments		

If Quick Reliever/ Yellow Zone medicines are used more than 2 to 3 times per week, CALL your Doctor.

**DANGER (Red)** → Take these medicines and call your doctor.

- Your asthma is getting worse fast:
- Medicine is not helping within 15-20 minutes.
  - Breathing is hard and fast.
  - Nose opens wide.
  - Ribs show.
  - Lips blue.
  - Fingernails blue.
  - Trouble walking or talking.

And/or personal peak flow below 50%

Medicine/ Dosage	How much to take	When to take it
Comments		

**GET HELP FROM A DOCTOR NOW!**

If you cannot contact your doctor, go directly to the emergency room. DO NOT WAIT.

Adapted from: NYC DOHMH and Pediatric/ Adult Asthma Coalition of New Jersey.  
For additional forms please call: 410-799-1940

## Asthma Action Plan (continued)

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Room #: \_\_\_\_\_

### School will:

- A Certified Medication Technician on site with on-call Delegating RN
- Have staff trained in CPR & First Aid
- Have staff trained in Allergy & Anaphylaxis, Asthma Signs & Symptoms, and Administration of Inhaler or Nebulizer  
→ administering EpiPen® including demonstration & practice
- Emergency List distributed to school staff
- Have staff trained on individual emergency plans
- School staff will make every reasonable effort to prevent the student's exposure to known allergens and Asthma triggers
- Other: \_\_\_\_\_

### Parents will:

- Provide pertinent health information to the school
- Provide Physician Authorization Forms and Action Plans  
→ for student medication and specific action plans for emergency care
- Provide current, non-expired medications
- Provide spacer if indicated, as needed by physician
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

### Student will:

- Come to office to use inhaler prior to exercise
- Alert nearest adult if they experience any symptoms of Asthma (cough, wheezing, shortness of breath)
- If self-carrying and self-administering, student will demonstrate responsibility by carrying their inhaler and notifying adult when they have used it, and committing to not sharing medication with any other person.

### Notes:




# Mother of God School

## Medication Form – Physician’s Order

**To be completed by the Physician/Authorized Health Care Provider**

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Order: \_\_\_\_\_  
 Order Expires at End of School Year (Y/N) or Date: \_\_\_\_\_ Order Valid for Current Year/Summer (Check if Yes)   
 Student Name: \_\_\_\_\_ Sex: male / female  
 Name of Medication: \_\_\_\_\_ DOB: \_\_\_\_\_ Route: \_\_\_\_\_ Time to Administer: \_\_\_\_\_  
 Reason for Medication: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency of Medication (if PRN): \_\_\_\_\_  
 Possible Side Effects: \_\_\_\_\_  
 Student may carry and self-administer emergency medication:  Yes  No  
 Parent/Guardian Name: \_\_\_\_\_ Physician Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Parent/Guardian Phone: \_\_\_\_\_ Physician Address: \_\_\_\_\_  
 Parent/Guardian Signature: \_\_\_\_\_ Prescriber Signature: \_\_\_\_\_

**Medication Administration Record (For School Use Only)**

	Dates Reviewed:																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
Nurse Reviewed:																																	
Aug																																	
Sep																																	
Oct																																	
Nov																																	
Dec																																	
Jan																																	
Feb																																	
Mar																																	
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May																																	
Jun																																	
Jul																																	

Name/Position: \_\_\_\_\_ Initials: \_\_\_\_\_ Name/Position: \_\_\_\_\_ Initials: \_\_\_\_\_  
 \_\_\_\_\_ FT: School Closed  
 \_\_\_\_\_ A: Absent  
 \_\_\_\_\_ N: None Available  
 \_\_\_\_\_ NS: No Show to HR  
 \_\_\_\_\_ D/C: Med Discont.  
 \_\_\_\_\_ L/E: Late Arr./Early Dis.  
 \_\_\_\_\_ RN Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 \_\_\_\_\_ FT: Field Trip  
 \_\_\_\_\_ R: Refused  
 \_\_\_\_\_ O: Omitted  
 \_\_\_\_\_ H: Dose Held



# Mother of God School

## Medication Form – Physician's Order

Student Name: \_\_\_\_\_

Date	Time	Student Complaint	RN Consulted ✓	Medication Administered as Ordered ✓	Student Outcome	Staff Initials	Parent Notified ✓

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_